



# Grow, teach, live.

MOORE COLLEGE ANNUAL REPORT 2011

[www.moore.edu.au](http://www.moore.edu.au)



# Message from the President

Supporting the work of Moore College enables you to be a partner in the core work of the gospel. As you read this report about the profound and wide-reaching impact of equipping men and women for a biblical ministry, I trust that you will be strengthened in your commitment to the College. The College seeks not only to provide higher education, but more importantly, to model the Christian life in community, a most effective way to grow, teach and live in the knowledge of the word of God.

Thank you for your support. Please continue to give thanks, pray for and encourage the work of Moore College.

Peter Jensen, Archbishop of Sydney

## Our Mission

Moore College exists to enable men and women to deepen their knowledge of God, through higher education in the field of theology, so that they might faithfully and effectively live exemplary Christian lives, proclaim and teach the Word of God, and care for others in the name of Jesus Christ in all the world, to the glory of God.

## Our Vision

Our vision for the next 10 to 15 years is to... **Equip 2,000 men and women** with a solid foundation for a lifetime of Christian ministry through a world-class theological education at diploma, bachelor, masters and doctoral level; **Have 10,000 students** undertake certificate-level study through on-line and correspondence courses; and **Construct a resource and research centre** to house Australia's largest collection of books and other resources for the study of Christian theology, world religions and associated disciplines.

## Self-Accrediting Authority

The College has been granted self-accrediting authority for a period of five years commencing 1/1/2012. It is thereby entitled to accredit its own courses and subject to the same obligations as universities. As such it is subject to audit by the (Commonwealth) Tertiary Education Quality and Standards Authority (TEQSA). The next TEQSA audit is due in 2013.



We are here to serve God who wills to be known and honoured by all people everywhere.

In the last two annual reports I have sought to affirm the foundations of Moore College which must never change. This year I want to highlight some of the forces for change with which we wrestle.

We are here to serve God who wills to be known and honoured by all people everywhere. Our chief focus is knowing God who has spoken to the whole world by his Son through his word (the Bible). Hence we seek to prepare pastoral-hearted preachers equipped to proclaim the good news in any setting, gospel servants fit for service and mission wherever God might use them to build his church. We aim to equip graduates with a clear understanding of how the whole Bible and all of its parts bear witness to Christ so that they can faithfully teach and defend the evangelical and reformed Christian faith.

So that God's word can comprehensively renew their thinking (about everything!) we are serious about learning well and thoroughly. We believe these distinctive aspects of Moore College apply to preparing gospel servants for mission and ministry anywhere in the world. In so doing our first responsibility is to equip ministers and other church workers for the Anglican Diocese of Sydney, which is the fellowship of churches to which we belong. Like the Diocese, however, we long to serve the gospel of our Lord Jesus throughout the world.

In this partnership with the Diocese of Sydney Moore College serves the mission of Christ in a world of turbulent change. The work of the gospel is not immune from the turmoil, even though our God is the unmovable rock, a reliable refuge in confusing times.

In response to our changing world new and exciting patterns of evangelism, church and ministry are emerging. There are some who call for radically different patterns of theological education. At the same time as hostility to Christianity seems to be on the increase, government policies have made theological education accessible to more people than ever (through FEE-HELP and other assistance). This has come at the cost of much greater external regulation of the College's operation. These and other challenges are outlined more fully later in this report.

The biggest challenge for the College, as with most Christian ministry in our times, is to remain faithful where we must not change, exercise courage and creativity where we must adapt, and seek wisdom from above in discerning the difference.

What you read in the following pages provides a brief snapshot of where the College is up to in wrestling with the challenges and tensions before us. If you would like to know more do contact us or, better still, visit us and see something more of the people and resources with which God has so richly blessed this unique college.

John Woodhouse  
Principal

# At a Glance in 2010/11

<p><b>Church members and/or student ministers</b> on Sundays (and on other days for many)</p>			
		<p><b>A Christian fellowship</b> involving small groups, community life and chapel gatherings</p>	
	<p><b>Suburban (or inner city) residents</b> involved in family time, extra curricula activities and private study</p>		
<p><b>Students</b> in lectures etc from 8.00 or 9.00 am to 2.00 or 3.00 pm Monday to Friday (FT &amp; PT) OR Tuesday and Thursday from 6.30 to 9.20 pm (PT) for 26 weeks per year</p>			<p><b>Church servants</b> for a week of mission each year in suburbs, towns and off-shore locations</p>
		<p><b>Participants</b> in the School of Theology (Sep.)</p>	
	<p><b>Scholars</b> participating in Annual Lecture program (Aug.)</p>		<p><b>Library Conference</b> celebrating the 400th anniversary of the King James Bible</p>
<p><b>Priscilla and Aquila Centre</b> exploring ministry of women in partnership with men</p>		<p><b>Centre of Christian Living</b> exploring ethical and moral issues of being Christians at home, at work and as citizens</p>	
	<p><b>A building site</b> (soon!) as a new Resource and Research Centre is constructed</p>		<p><b>New General Manager</b>, Campbell Capel, appointed in August 2011</p>

# Courses at a Glance

Course	Length	PT/FT	FEE-HELP?
Bachelor of Divinity	4 years	PT* or FT	YES
Bachelor of Theology	3 years	PT* or FT	YES
Diploma of Bible & Missions	1 year	PT or FT	YES
Diploma of Bible and Ministry	1 year	PT or FT	YES
MA (Theology) (coursework)	2 years	PT or FT	YES
Master of Theology (research)	2 years	PT or FT	YES
PhD (research)**	3 years	PT or FT	n/a***
Certificate in Theology	n/a	PT	NO
Diploma of Biblical Studies	n/a	PT	NO

\* Year 1 only.

\*\* in collaboration with University of Sydney or University of Western Sydney.

\*\*\* Contact Registrar for further information.

The core course of the College is the full-time Bachelor of Divinity (BD). Other accredited courses either lead to that or build on it.

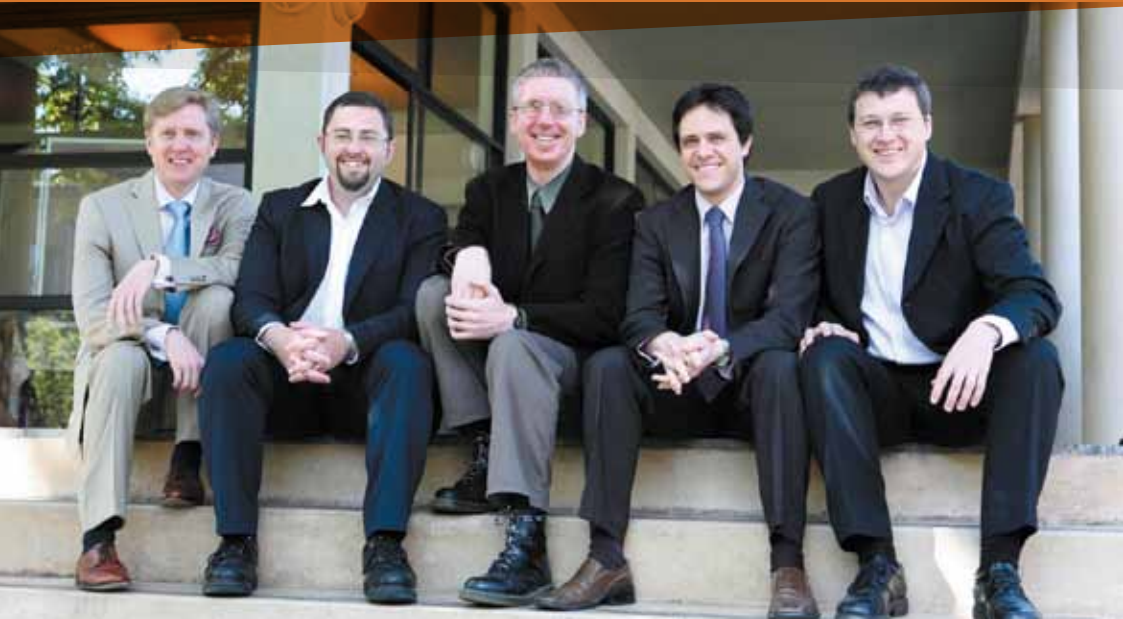
Students enter the BD from a range of backgrounds. Most have a university degree. Some have trade qualifications. Many have secular workforce experience. Some have undertaken a ministry training apprenticeship. Some enter via a diploma course and a few come straight from secular tertiary studies. A significant majority undertake one or more units in the (un-accredited) Certificate in Theology before enrolling in the BD.



The core course of the College is the full-time Bachelor of Divinity (BD). Other accredited courses either lead to that or build on it.

# Faculty

To foster a community of faithful and well-qualified scholars who exemplify the knowledge and love of God, as caring pastors, gifted teachers and active researchers.



The College is blessed by God with godly and gifted faculty members. Each has demonstrated qualities of the pastor, the teacher and the scholar which is their primary role to model before students. They do this in the context of a community which is both a Christian family and an academic fellowship. All this takes place through informal mealtime interaction, in chaplaincy groups, in chapel, in the lecture room and during College missions. It also happens through how they spend their so-called 'non-contact' time – with their families, publishing the fruits of their research, serving Christian and community organisations or in undertaking teaching engagements in suburban churches, around Australia or increasingly, in offshore opportunities.

**Canon J W Woodhouse, Principal**

BSc (UNSW), BD (London), PhD (Manchester)

**The Rev W H Salier, Vice Principal**

BEd, MEd (Sydney), BTh, MTh (ACT), PhD (Cantab)

**The Rev G D Anderson**

BA (Sydney), BTh (ACT), MPE&T (Deakin), PhD (Sydney)

**The Rev G Athas**

BA (Sydney), BD (MTC), PhD (Sydney)

**The Rev C R Bale**

BA (UNSW), DipEd (Sydney), BTh (ACT), MLitt, PhD (Sydney)

**The Rev P G Bolt**

BTh, MTh (ACT), MA Honours (Macquarie), BD, PhD (London)

**The Rev A J B Cameron**

BSc (UNSW), BTh, MTh (ACT), PhD (London)

**The Rev C R Campbell**

AdvDipJazz (ANU), BD (MTC), PhD (Macquarie)

**The Rev K G Condie**

BSc (UNSW), BTh, MA (Theol) (ACT), PhD (Sydney)

**The Rev R C Doyle**

BSc (Sydney), BD (London), PhD (Aberdeen)

**The Rev A L Ford**

BSc (Sydney), BD (MTC), PhD (Sydney)

**The Rev R J Gibson**

BSocWk (UNSW), BTh, MTh (ACT), PhD (Macquarie)

**The Rev D A Höhne**

BA (UNSW), BD, MTh (MTC), PhD (Cantab)

**The Rev M P Jensen**

BA (Sydney), BD, MTh (MTC), MSt, DPhil (Oxon)

**P H Kern**

BS (EBC), MA, MDiv (TEDS), PhD (Sheffield)

**The Rev A P Poulos**

BE (UNSW), BTh, MA (Theol) (ACT)

**B S Rosner**

BA (Sydney), ThM (Dallas), PhD (Cantab)

**The Rev A G Shead**

BSc (Med) (Sydney), BTh, MTh (ACT), PhD (Cantab)

**The Rev M D Thompson**

BA (Macquarie), BTh, MTh (ACT), DPhil (Oxon)

**The Rev T J Thornley**

BSc (UNSW), BTh (ACT), MA (Theology) (MTC)

**J M Tooher**

BTh (ACT), MA (Theology) (MTC)

**P R Williamson**

BD, PhD (Belfast)



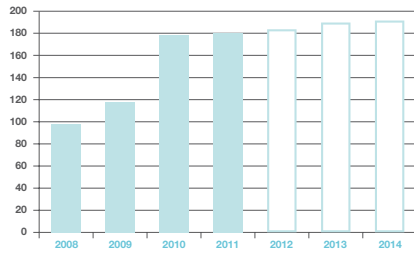
# Our Students

To inspire and equip a growing number of leaders and teachers of God's word who humbly and prayerfully serve God's people



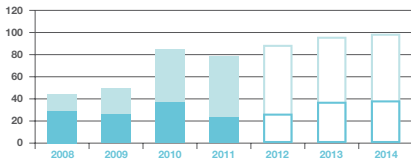
MA (Theology)

■ FT ■ PT



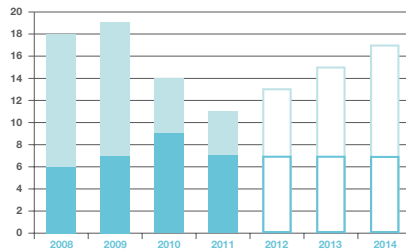
1 Year Diploma

■ FT ■ PT



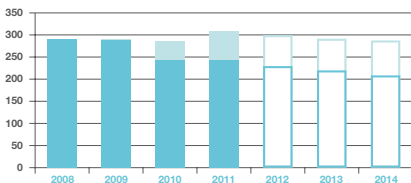
MTh, PhD

■ FT ■ PT



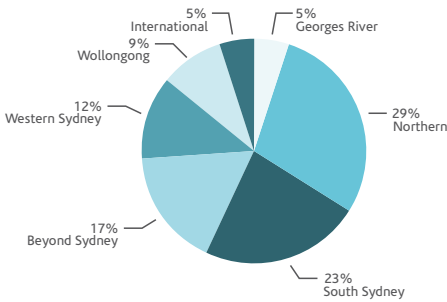
Bachelor of Divinity/Theology

■ FT ■ PT

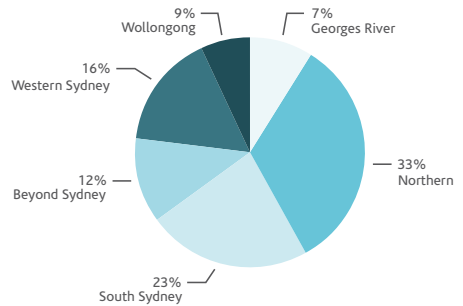


# New Students in 2011

### 2011 Full-time Region 2011



### Half-time and Part-time by Region



### New students come from very wide backgrounds.

- > 13% of those enrolling in one or more Year 1 units in 2011 have no prior university degree. They range from farmers and carpenters to dance teachers. Some have diplomas or certificates and others have various trade qualifications.
- > 23% entered a ministry apprenticeship before commencing study.
- > Others came straight from teaching, engineering, research science, the media, banking, sport, nursing, accounting, social work or medicine or the law.

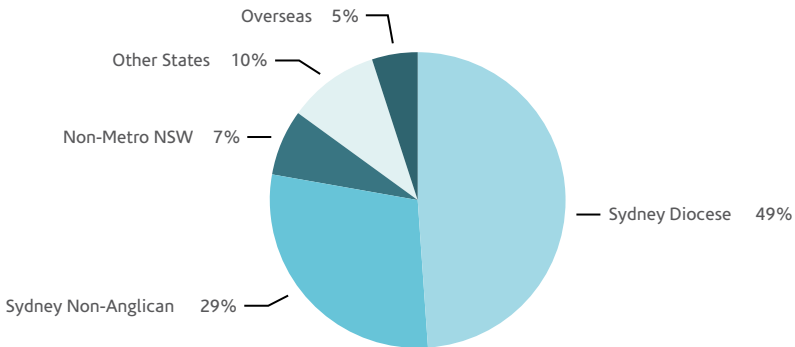
In other words they are people from all walks of life, who want to know God better and be equipped to make him known.





## Graduates

The spheres in which the 99 students who were awarded diplomas and degrees at the end of 2010 serve include:



Nearly half of the 2010 graduates are serving in churches, schools, chaplaincies and other ministries within the Anglican Diocese of Sydney. Among them are 18 BD graduates who were ordained at the start of 2011.

Those now serving overseas have gone or returned to France, Mauritius, Malaysia, Singapore, the Middle East, New Zealand and the UK. A number of others are undertaking further study in preparation for offshore ministry.

## Mission

Mission has always been at the heart of Moore College. Our mission statement affirms that the purpose for which students seek to deepen their knowledge of God is service in all the world. Thus we aim to equip graduates to live, to proclaim, to teach and to care for others in any context. As one graduate recently put it, we seek to provide 'tools to engage rather than answers to recite'.

All students are the fruit of 'mission' somewhere in the past. Every undergraduate student studies at least one unit directly related to mission in every year of his or her course. Some students choose a specific mission course. All courses incorporate elements of mission because all graduates, whether serving in multi-ethnic Sydney or in the wider world, will engage in some kind of mission. And, for most this will include cross-cultural mission.

Every year all full-time students, and part-time students who make that choice, engage in at least one week of mission in

partnership with a local church in a team led by a faculty member. In 2011 mission teams served as far afield as Hong Kong and Canberra. Teams went south to Oak Flats, north to Port Macquarie and west to Yagoona, Blacktown and Springwood. For the second year running a team spent the week helping to contact Muslims, this time in Lakemba.

Monday afternoon mission hour is an important part of the College program. Over recent months it has provided opportunities to learn more of cross-cultural mission in Macedonia, East Timor, Kyrgyzstan, Slovenia, Germany, France, South Africa, Malta, Thailand and multi-ethnic Sydney.

As with most recent years nearly a third of graduates proceeded to ministry outside metropolitan Sydney, many of them in cross-cultural situations around Australia and offshore.



# Christian Fellowship

To foster Christian fellowship among students, faculty and staff in ways which commend the gospel of Christ and provide a context in which all College activities take place.



Moore College is much more than simply an academic institution. True, we are a registered Higher Education Provider. But, as students, faculty and staff engage together we are primarily brothers and sisters in Christ. The desire is that this reality should permeate every aspect of community life and spill out beyond its boundaries to the benefit of others.

Students often comment on the difference between our community and their previous experience of university study. And, the difference is not academic rigour. Rather, it is the context in which learning takes place and the priority of seeing the whole community grow in the knowledge of God. Faculty and students meet together, not only in the classroom, but also over morning teas, lunches, in small chaplaincy groups, in chapel, and in various other informal contexts. As a community which is totally dependent upon God, prayer remains a vital part of our life together. It is common to see small groups of people praying together around the campus. Fellowship is further enhanced by the majority of students and faculty living on one of the three residential

campuses. A lecturer may also be your neighbour! Living in community allows a broader network of relationships to develop.

Particular opportunities are offered to women. Students and non-students, married and single, meet in Bible study groups and a number of activities under the umbrella of 'Moore Women'. Through these they can grow together and be equipped for ministry. A tangible expression of our fellowship is the regular community chapel gatherings to which all staff, students and family members are invited. Over the past year our life together has been enriched on these occasions through the preaching of graduates including Peter Hayward, Al Stewart, Peter Tong, Ed Vaughan, Paul King & Simon Manchester. Our prayer is that the Christian fellowship fostered by the College program will not remain at College. We want it to flow to the churches in which students and faculty serve. And we want it to mould graduates who will serve the Lord Jesus Christ with integrity, faithfulness and servant-heartedness wherever the Lord sends them.

# Serving The Community

One of the more visible aspects of engagement with the community is the writing and speaking ministry of faculty members.



Much of the Moore College community resides in Newtown, Croydon Park or Parramatta where the neighbourhood is anything but 'ivory tower'. Others commute from the Blue Mountains, the Central or South Coast or a host of other suburbs. All are in daily contact with evidence of living in a fallen world. All have on-going ministries in local churches. Most are paid or unpaid student ministers. Some have responsibility for youth, others for home groups still others for particular Sunday gatherings. Some teach Special Religious Education in Newtown and Darlington primary schools. All share in the mix of joys and heartaches that is a local church made up of forgiven sinners.

Most faculty members live in Newtown with its daily reminders that the world is in rebellion against God. Some live in suburbs. All contribute as members of local churches.

Numerous organisations in the wider community benefit from the involvement of faculty and other staff members. Some

serve on committees, boards or councils of Christian organisations such as Anglican Youthworks, Cornhill Australia and Ministry to Muslims. Others serve as directors of various educational institutions such as Sydney Anglican Schools Corporation, Wesley Institute, St Andrews Cathedral School, St Catherine's School Waverley, St Lukes School Dee Why, Newington, and Claremont College.

One of the more visible aspects of engagement with the community is the writing and speaking ministry of faculty members. Each year they respond to dozens of invitations to teach in church gatherings and teaching weekends etc. They write a similar number of articles for popular Christian publications such as Southern Cross, Eternity and The Briefing. Not so visible is their role in various bodies within the Anglican Diocese of Sydney or providing expert input to government consultations. Very visible to a growing number is their participation both formally and informally in various social media forums.

# Priscilla and Aquilla Centre

Over the past year the Priscilla and Aquilla Centre has continued to encourage the ministries of women in partnership with men. This has included: continued reflection on the curriculum at Moore experimenting further with male-female team lecturing; encouraging women in post-graduate study, writing projects and to consider taking advantage of Moore's Guided Study Leave program. It has also involved the Director being involved in numerous conversations and correspondence with men and women throughout Australia in paid ministry about women in ministry.

In February over 250 men and women came to the official launch conference of the Centre, and we look forward to our next conference 'Side by Side' on the 6th February 2012. John Woodhouse will give the keynote addresses from 1 Timothy 2, and various men and women will speak on other topics pertinent to men and women in ministry together. Registration is now open at [paa.moore.edu.au](http://paa.moore.edu.au). The conference aims to encourage women in ministry, and to promote serious and creative thought about how men and women can work together

better in ministry. It is primarily aimed at men and women in paid ministry. But any Christian desiring to encourage women in ministry and wanting to think further how men and women can better work together in ministry is most welcome.

The Centre now has a logo and has also launched a new website ([paa.moore.edu.au](http://paa.moore.edu.au)). Articles and talks about women in ministry and men and women in ministry together will be regularly added, as will notices for ministry positions vacant for women. The website also allows people to become prayer partners and also financial partners of the Centre. Financial supporters may give to the work of the Centre or to scholarships for women pursuing post-graduate theological study at Moore. These scholarships are not yet available, but it is the Centre's hope that in God's mercy we will soon be able to offer such help to women.



# Centre for Christian Living

The Centre for Christian Living (CCL - [www.ccl.moore.edu.au](http://www.ccl.moore.edu.au)) is a new Moore College initiative. It aims to assist Christians to think theologically about various aspects of life, in a safe and friendly forum. The Centre is directed by Andrew Cameron with Research Coordinator Rebecca Belzer. CCL currently hosts two activities and a third is in the pipeline.

A monthly 'Open Night' at Newtown is for all comers. It has generally attracted 60-90 people, who have come to think about a range of topics including beauty, friendship, world need, work, and an overview of Christian ethics. These nights offer an ideal access point to the work of the College, and have proven suitable for Bible study groups, people in ministry, and enquirers.

CCL 'Read Clubs' are almost fully subscribed. These highly motivated friends from various backgrounds each read and review books for each other. Books on various topics are chosen from a wide selection of Christian presses, and 'Read Club' reviews will become an important resource by which to discover good writing

on many themes. Reviews are being posted at [www.ccl.moore.edu.au](http://www.ccl.moore.edu.au).

Finally, a 'Write Club' is planned to develop and mentor quality Christian writing for the public sphere.

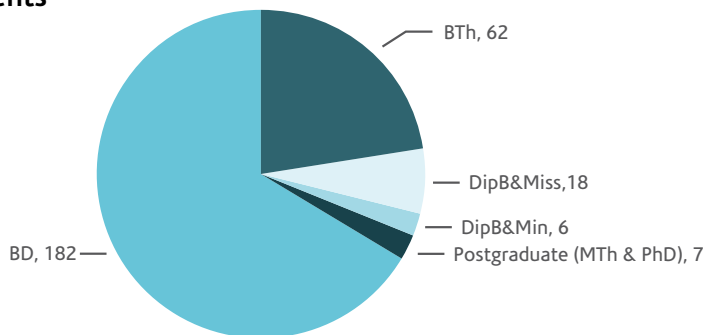
CCL is a growing community of like-minded people with diverse interests and skills. We look forward to seeing what this community can do in churches, workplaces and public debate.



# Teaching and Learning

To promote and develop the knowledge and love of God through higher education in theology at educational and academic standards that are among the best in Australian universities for the benefit of the Anglican Diocese of Sydney and other settings in Australia and around the world.

## Full-time Students



## Full-time courses

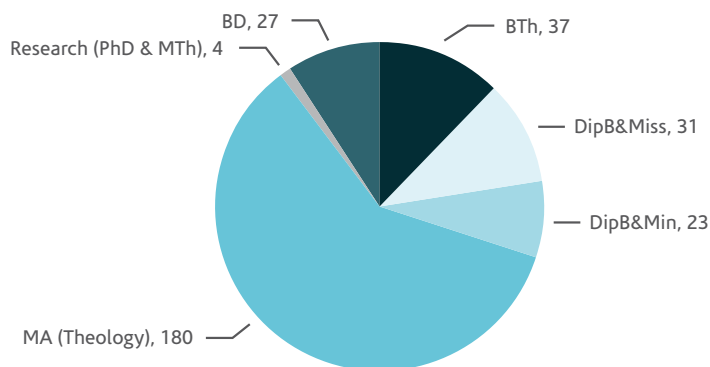
### Bachelor of Divinity (BD) Years 2 to 4

The BD is a four-year course for people preparing for a lifetime of full-time Christian work. The fourth year helps students to integrate and reflect deeply on all they have learned, so that they can bring it to bear on the real world, effectively making God known to the diverse peoples and cultures of today's society. For example, the core unit Issues in Theology develops skills of the previous three years of study. One particular unit, Issues in Theology, develops skills in addressing theological issues in pastoral settings in the wider Christian community. Specialist electives are also available.

### Bachelor of Theology (BTh) Years 2 to 3

The BTh course consists of the first three years of the BD. Students undertake a common program in all years. The program comprises three critical areas of enquiry: Biblical Studies (including Biblical Theology and New Testament Greek), Christian Thought, (including Church History, Theology and Ethics), and Christian Ministry.

## Part-time Students



## Part-time or full-time courses

### Bachelor of Divinity and Bachelor of Theology – 1st Year

Year 1 of both courses involves the same 12 semester-length units. The elective units of Christian Communication in Mission and Understanding Buddhism and Islam are offered as alternatives to two Hebrew units. Students may apply to proceed into Year 2 full-time to complete a degree program.

### Diploma of Bible and Missions and Diploma of Bible and Ministry.

Both diploma courses require the equivalent of one year of full-time study and may be taken over two or more years part-time. They provide a foundation in Biblical Studies and Christian Thought together with studies specifically appropriate for the award. Bible and Missions includes Understanding Buddhism and Islam, and History of Christian Mission. Bible and Ministry includes Lay Ministry Foundations, Ministry and Mission, and Evangelistic Ministry. Both diplomas include Christian Communication in Mission.

### Master of Arts in Theology

This course provides continuing education for graduates and functions as in-service training in ministry. Students undertake eight units, including a book of the Bible in the original language. Holders of the Moore College BD qualify for advanced standing. A study tour of Turkey or Israel is also offered as a unit. Teaching is usually conducted in intensive mode (two three-day blocks per unit).

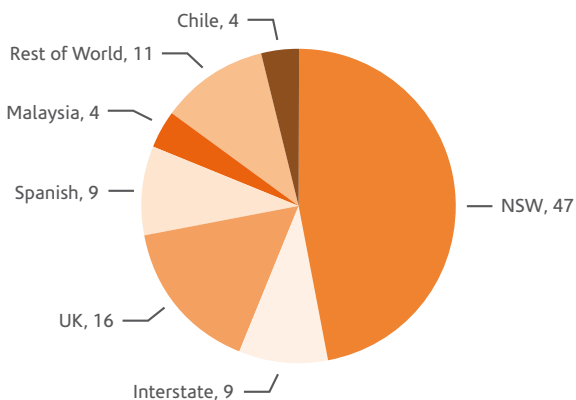
### Master of Theology and Doctor of Philosophy\*

Both are research awards and aim to equip people for teaching ministries in theological and Bible colleges. MTh students undertake research projects, a thesis and participate in seminars. The PhD is by thesis only and seminar participation is required. The PhD requires a minimum of two semesters full-time in Sydney.

\*The PhD program is offered in conjunction with either the University of Sydney or the University of Western Sydney.

## Distance students

In 2010 some 240 students enrolled in the Diploma of Biblical Studies offered at six locations around Sydney. Nearly 5,000 students (accounting for 7,300 units) enrolled in the Certificate in Theology. They came from over 50 countries around the world with the following break-down (%):



## Distance Courses

### Certificate in Theology Course

This is our most popular course. It offers units in Old and New Testament, Biblical Theology, Theology, Church History and Apologetics. Students may study the course in groups (56%) or individually. The Online Learning Environment is provided as an additional resource with access to discussion forums, library set readings, interactive maps and quiz questions.

### Diploma of Biblical Studies

This course offers an evening lecture program. It covers similar areas as the Certificate in Theology but with additional subjects such as Ministry and Australian Church History. This course is helpful for those who prefer a lecture style of delivery for their study.

## Distance Education

We are thankful that God continues to bless the use of Moore College's distance course in the lives of thousands of Christians across the globe. Here is one example of the effect of the course in Libby's life:

*[The Certificate in Theology course] is an amazing opportunity to grow in knowledge and love for God and his Word ... [it] has encouraged me to read the Scriptures, inspiring me to become more involved with serving my church and making me bold in proclaiming the gospel. I found that [the Certificate in Theology] is far more than an academic achievement: it is a growth in faith, knowledge, understanding and wisdom in Christ which promotes a lifestyle of godly behaviour.*

The worldwide reach of our courses is evidenced in the countries represented by this year's Certificate in Theology graduating students. They came from across Australia, New Zealand, throughout Asia (e.g. Malaysia, Vietnam and Hong Kong), Canada and America, Europe, Africa (e.g. Niger), Mauritius and India.

Over 1,000 students have used the Online Learning Environment (OLE) for the

Certificate in Theology course since its launch. Group leaders are now able to access OLE. Regular online feedback surveys and analysis reports help us know and serve our students better. We are also hoping to launch soon a Chinese (simplified script) online Certificate in Theology course as we continue to open the doors of Moore College to the wider world.

Translation projects seek to improve access for non-English speakers to our Certificate in Theology course. Some of the current projects include French, Arabic, Swahili, Russian and Korean.

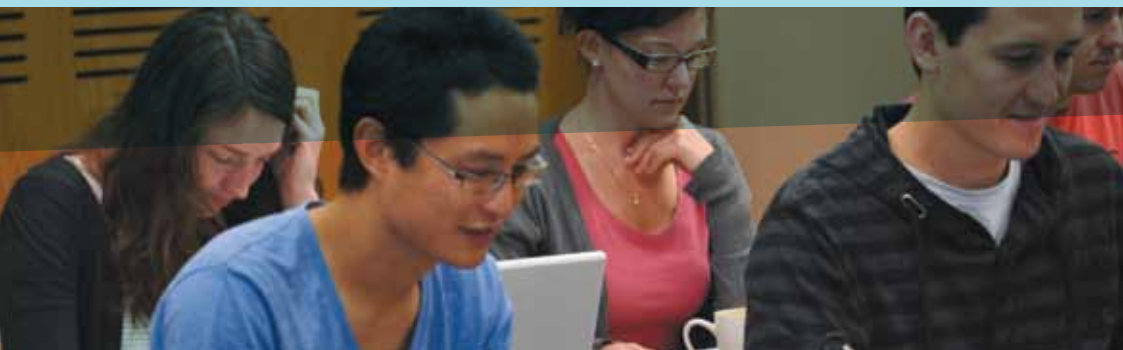
The course is being used overseas in the training of evangelists and pastors through an intensive mode of teaching by Moore graduates. Groups involved include African Enterprise, India Gospel League and a co-operative arrangement between Sydney diocese and Kaduna diocese (Nigeria). CMS missionaries continue to support this training particularly in Latin American and African countries. More churches are getting involved with support of these intensive programs through the provision of financial resources and people.



## Challenges

The College faces four different kinds of challenges (each of which affects the others):

- a. Financial challenges;
- b. Organisational challenges;
- c. Infrastructure challenges; and
- d. Contextual challenges.



**Financial challenges** involve the anticipated reduction in the level of support from the Synod, a reduction in student fee income from that of recent years, and the challenge of raising donations in the present climate.

**Organisational challenges** include seeking substantial efficiencies that will meet the financial challenges, developing External Studies to effectively meet the enormous opportunities, managing the future of MooreBooks, and meeting the regulatory requirements of a Self-Accrediting Institution.

**Infrastructure challenges** are headed by the need to construct the new resource and research centre, and planning for implementing other aspects of the Concept Plan for the campus recently approved by the NSW Government.

**Contextual challenges** are less tangible, but in some ways lie behind all of the above. We are all aware of the rapidly changing environment in which we live and work. It includes a significant shift in the place of Christianity in public consciousness, changing patterns of church and ministry, and (perhaps) an increasing disconnect between the generations.

The task with which the College has been entrusted (providing our students with the best possible experience of learning and growth in the knowledge of God) remains. Our response to the challenges will require changes, but the essential task will remain the same.

## Future Directions

These are times of rapid and remarkable change. While the essential task of the College (providing our students with the best possible experience of learning and growth in the knowledge of God) will not change, it is important to respond carefully to the changing contexts from which our students come and in which they will serve. Do we need greater flexibility with more specialised pathways? Do our students need more help in pastoral care, practical preaching, effective leadership, cross-cultural awareness? What do tomorrow's mission-minded leaders and church planters need today? Should we provide more part-time study options?

These and many other questions must be wisely considered as the College prepares servants of Jesus Christ for the 21st century. We are committed to the centrality of the Word of God and careful attention to the needs of our students.

So what are the directions for the future? The experience of today's students, and hundreds of graduates, testifies to the strength and value of the four-year full-time program as a foundation for a lifetime of ministry in almost any situation. But what should change?

The Governing Board is currently planning for the next two to three decades. It is carefully researching the views of a wide range of those with an interest in this work. Developments anticipated in the near future include:

- > A review of the highly valued four-year program, in the light of today's needs
- > Plans to use the flexibility that comes with self-accrediting authority
- > First steps in on-line learning to be offered to incoming 2012 students
- > Strengthening the cross-cultural mission component of the whole College experience as almost all graduates now find themselves with such opportunities
- > The new Priscilla and Aquila Centre's support and encouragement of the ministries of women in partnership with men
- > The new Centre for Christian Living's program of engagement with contemporary issues
- > The first stage of a major campus re-development.

In all this we seek to follow God's leading, depending on you to support us in your prayers.



# Research and Scholarship

To foster scholarship and research which informs learning and teaching and contributes to the proclamation and defence of the gospel in order to serve the worldwide Christian community.



The College is committed to quality research. Each member of faculty may apply for one semester of study leave after each seven semesters of continuous teaching. During this time they undertake scholarly projects which enrich their teaching, serve the churches and wider Christian community and qualify them to supervise students enrolled in MTh or PhD courses. Recent study leave projects have included:

**Andrew Ford** – study for Master of Bioethics at the Centre for Values, Ethics and Law in Medicine (VELIM), University of Sydney

**Archie Poulos** – the development of self-awareness amongst student ministers and tools for assessing it

**Greg Anderson** – issues for missiology among indigenous minorities in the Developed World

**Richard Gibson** – preparation for School of Theology and MA units to be offered in 2012

A significant fruit of faculty research and scholarship is books for the benefit of students and the wider Christian community. Those published over the past year include:

Bolt, Peter G., *A Portrait in his Actions*. Thomas Moore of Liverpool (1762–180) (Camperdown, NSW: Bolt Publishing Services, 2010).

Bolt, Peter G., Thompson, Mark D. & Tong, Robert, (Eds), *The Lord's Supper in Human Hands. Epilogue* (Camperdown: Australian Church Record & Anglican Church League, 2010).

Campbell, Constance, *Keep Your Greek: Strategies for Busy People* (Grand Rapids: Zondervan, 2010).

Jensen, Michael P. and Frame, Thomas R., *Defining Convictions and Decisive Commitments – The Thirty-Nine Articles in Contemporary Anglicanism* (Barton, ACT: Barton Books, 2010).

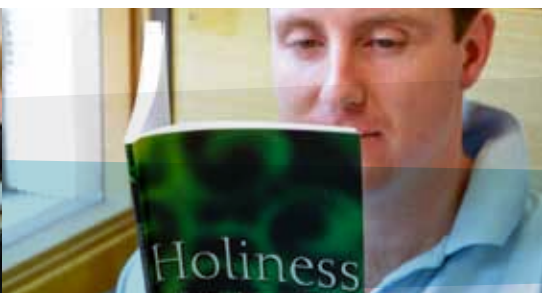
Rosner, Brian S. and Ciampa, Roy E., *The First Letter to the Corinthians* (PNTC) (Grand Rapids: Eerdmans / Leicester: IVP, 2010).

Rosner, Brian S. and Trevor Burke, (eds), *Paul as Missionary: Identity, Activity, Theology and Practice* (Edinburgh: T & T Clark, 2011).

Woodhouse, John W., *Colossians and Philemon: Focus on the Bible* (Fearn, Ross-shire: Christian Focus, 2011).

An important part of research within the College is that undertaken by students enrolled in research degrees under the supervision of a faculty member. These being researched over the past year have included:

Student	Supervisor	Course	Thesis Topic
Andrew Buchanan	Richard Gibson	PhD(Sydney)	Hearing God's word in Hebrews 9 – 10 for Toraja, Indonesia: developing method in contextual interpretation of the Bible.
Michael Clark	Brian Rosner	PhD(Sydney)	The Hebrews Code: Repetition, Meaning and Structure in the Epistle to the Hebrews (awarded July, 2011).
Amanda Curley	Mark Thompson	MTh	The extent to which gender shapes our identity.
Hefin Jones	Philip Kern	MTh	The interaction of justification and participation in the argument of Galatians 2:15 – 4:11.
Chase Kuhn	Mark Thompson	PhD(UWS)	The Ecclesiology of DB Knox and Donald Robinson.
Stephen Liggins	Bill Salier	PhD(Sydney)	The presentation of the apologetic strategies of Jesus, Peter and Paul in the <i>Book of Luke</i> and the <i>Acts of the Apostles</i> .
Seumas Macdonald	Robert Doyle	MTh	Pro-Nicene hermeneutical techniques in the preaching of John Chrysostom: a case study of the homilies of John.
Alfred Olwa	Peter Bolt	PhD(UWS)	A biblical-theological evaluation of the role of reconciliation in the preaching of Festo Kivengere of Uganda between 1972 – 1982.
Graham Stanton	Bill Salier	MTh	How do we do theology with youth / adolescents (in contrast to theology for youth)?
Tim Thorburn	Peter Bolt	MTh	Pauline theology of rewards in the Age to Come, encompassing the concept of (the hope of) glory.
Dan Wu	George Athas	PhD(Sydney)	Your kingdom come: the development of the concepts of kingship and the kingdom of God in the Second Temple period, and its implications for Christianity as a worldwide missionary faith.



# Library and Information Services

To maintain and develop a world class theological resource for learning, scholarship and research to serve students, faculty and the wider community.



The Moore College Library provides access to content contained in a wide range of carriers – online databases; printed books and ebooks; ejournal articles; handwritten letters; and audio downloads from a digital repository.

At the start of 2011 a new web site was launched. It aims to make accessing content and services easier.

At present the collections consist of:

- > 235,000 print and physical format electronic items (print monographs and serials, Rare Books, and DVDs) housed in three locations and available from one collection point.
- > A Digital repository (Myrrh) housing some 5,500 items.
- > The Samuel Marsden Archives (College and collected archives – guides available on Myrrh).
- > Remote access to a growing number of ejournals, ebook collections and online databases supplying some

full-text (including the National Library of Australia's e-resources – available to all holders of an Australian residential address).

The Library endeavours to tailor services and opening times to meet the needs of our increasingly diverse community – full-time students at Newtown and part time students at Newtown and St Andrews Cathedral School campuses.

The Library Lecture 2011 celebrated the 400th anniversary of the King James Version (KJV) of the Bible. It was held at the College on July 7th. Prof Mark Strauss from Bethel Seminary in San Diego delivered the opening address. The programme included a number of other speakers along with readings from the KJV, a choir and displays from the library collection.

Teaching, research and administration within the College are supported by a range of information systems. Over the past year a number of initiatives have been undertaken to improve, enrich and extend the use of technology to support this work. These include:

- > Upgrade of websites is nearing completion. Apart from the main website, six ancillary information web sites, and six functional websites (including the Learning Support System and Library Catalogue) are supported. The Library's new website and web-enabled services provide easier access for students and faculty to electronic resources.
- > The Learning Support System and Online Learning Environment are key tools for both local and distance students. They are increasingly being used as teaching tools. As well, they provide the tools for communication with, dissemination of lecture material to, and submission of assignments by, students. Online submission of

assignments enables an increase in on-screen grading by faculty. This facilitates better and more extensive feedback to students. An online introduction to New Testament Greek has been developed and trialled during the year. It will 'go-live' late in 2011.

- > Students and others are now benefiting from wider use of online payments for photocopying, library fines, library membership and conference registrations. Online registration has also been introduced for continuing students.

Planning is underway for a major refresh of aging data servers and workstations. Workstation devices are planned for upgrade in 2012 and servers in 2013. As a part of these upgrades, a greater degree of fault tolerance and redundancy will be built-in. This reflects the increasingly mission-critical role of these devices. Changes and additions to networking facilities are currently being planned to cater for the impact of proposed building works.



# Staff

To promote the development of appropriately qualified staff, who are committed to the values and mission of the College and integrated into its caring community within a supportive and enriching workplace.



A learning community requires a considerable range of support services. These are performed by staff who possess a variety of skills and expertise common to most higher education providers. They are accommodated in various locations across the Newtown campus. They have high expectations of the major redevelopment of the campus commencing shortly. It promises huge benefits, not just for the students and core work of the College, but also for the cohesion of staff operations and effective internal communication. It will enhance the services provided by the Accommodation & Conferences Department, Development Office, External Studies Department, Finance & Administration, Information Systems, Kitchen, Library, Moore Books, Property Management and the Registrar's Department.

The requirements of the Fair Work Act 2009, were met during the year. As a consequence formal documented performance reviews were conducted with all employees, in some cases for the first time. This process has highlighted that more work needs to be done in the area of staff development and training and in the clearer articulation of employee roles and responsibilities.

The College as a whole has been blessed by the commitment of its staff, particularly with many staff employed over a long period. Care needs to be taken to honour that service and equip all staff to take the College forward into an exciting future.

# Management, Resources & Student Services

To provide facilities, resources and services which respond effectively to changing needs and to those with diverse backgrounds and individual differences, in compliance with full integrity with the requirements of the relevant regulatory authorities and in fruitful cooperation with other higher Education Providers.



The student body represents a diverse range of people (see pages 8 - 11). However, one thing that most of them have in common is that they are 'online'. Accordingly, many aspects of support and services for students are increasingly online. For example, 2010 saw the development of online 'registration' for continuing undergraduate students. This requires each student to select particular units of study for the coming semester or year and nominate a fee payment option. Previously, all students had to attend in person to complete this process. Now it is performed through a student's My Moore account accessible through the College website. A student at home, in Gunnedah or Perth, or on a trip to Chile or Fiji is able to complete the registration process in the week prior to commencement of lectures. It is planned to extend this facility to postgraduate students in the coming year.

The Postgraduate Study Centre, noted in the 2010 Annual Report, has made a very positive contribution to the experience for our research higher degree students. Each student has a dedicated study space located in a common area. This facilitates a 'community of scholars' in which students may easily share ideas. They may at times be joined by a ministry worker on study leave, if there is an available space. Clergy or ministry workers on study leave are invited to join the College for a period of refreshment and participate in private study or audit lectures.

## Governance



The constitution of the College was revised in May 2011. It now provides for a member of the Governing Board, who is an experienced external academic to be appointed chair of the College's Academic Board, and for one other senior external academic to be a member. The members of the Governing Board and their basis of appointment are:

- > The Most Rev. Dr P. F. Jensen, President and Archbishop of Sydney (ex-officio)
- > The Rev. Dr J. W. Woodhouse, Principal (ex-officio)
- > Assoc. Prof. D. R. Cohen, Head of the School of Biological, Earth and Environmental Sciences, UNSW (Chairman, Academic Board)
- > The Rt Rev. Dr G. N. Davies, Bishop, North Sydney (elected by Synod)
- > The Rev. S. R. Gibson, Rector, Miranda (elected by Synod)
- > The Rev. K Kim, Rector, Strathfield (elected by Synod)
- > The Rev. J. L. Ramsay, Rector, Newport (elected by Synod)
- > K. M. Chapman, General Manager, Australian Stock Exchange (elected by Synod)
- > A. E. Clemens, Deputy Chairman, PricewaterhouseCoopers in Australia (elected by Synod)
- > R. Tong AM, Solicitor, (elected by Synod)
- > Dr D. W. Warren, Lecturer in Mathematics University of Sydney (elected by Synod)
- > The Rev Dr W. H. Salier, Vice Principal, Moore College (elected by the Faculty)
- > Dr W. J. Hurditch, Corporate Advocate (elected by foregoing members)
- > A. J. Killen, Company Director (elected by foregoing members)
- > A. R. Errington, Year 4 student in BD course (elected by BD Year 4 students)
- > J. F. H. Collins, Partner, Clayton Utz (appointed by Board of Anglican Deaconess Ministries Limited)

## Property

In November 2010 the NSW Department of Planning approved the Moore College Concept Plan for the Newtown campus and also the Project Application for a new building to house the library. The new building will involve the demolition of the present (1950s) red-brick administration and library building and some adjacent smaller buildings in King Street. The approval was the culmination of a long and careful process to design facilities to support the core purposes of the College.

The building to be constructed at 1 King Street has six levels above ground plus a further two levels below ground. When completed, it will provide onsite storage for the entire library collection together with world class facilities to give users access to physical and electronic items in appropriate surroundings.

Detailed planning has now commenced. Funding limitations indicate the project will need to be constructed in a number of stages. Accordingly, the immediate task is to assess the many competing space needs and then commission a structure which will provide the best possible facility.

## Risk Management

The Compliance/Governance Committee of the Governing Board is proceeding to bring the Strategic Risk Analysis and Management Plan into line with AS/NZS/ISO 31000:2009. This involves more focus on the features and environment of the College which may have an adverse effect on achievement of long term goals (and correspondingly less on probabilities of occurrence). At the same time work is underway to adapt to the risk assessment framework to be used by TEQSA as the basis of its risk-weighted monitoring regime. The two changes are being imbedded in the College's annual planning cycle



# Finances



Accommodation charges remain the most significant sources of income. Students fund their tuition costs via the Federal Government's Higher Education Contribution Scheme. The total income for general operational purposes was affected by the Global Financial Crisis. However, total donation income in 2010 was up on 2009, due to the Endowment Fund and the new library building.

There have been a few changes from 2009. Focus continues on cost savings and financial planning incorporates building the annual operating budget for 2010. Sustainability is a key focus with a view to funding future infrastructure needs.

# Tracking College Results

A number of measures of outcomes are tracked in order to compare results with best practice in comparable institutions. These performance indicators include the following:

Indicator	Target	CEQ <sup>1</sup>	2007	2008	2009	2010
Proportion of degree graduates (seeking full-time employment) in vocational ministry within three months (%)	95	82.5	88	97	99	98
Proportion of ordained graduates in vocational ministry after 10 years (%)	90	n/a	93	96	90	88
Proportion of Faculty holding research doctoral degrees or equivalent (%)	60	n/a	83	87	88	88
SCEQ <sup>2</sup> rating of overall quality of library service (%)	90	n/a	100	100	99	97
SCEQ results for 'good teaching' scale (%)	85	82.3	76	75	79	84
SCEQ result for 'learning in community' scale (%)	95	82	90	91	94	95
SCEQ rating for the question 'Overall, I was satisfied with the quality of the student support and administration services' (%)	95	n/a	99	97	100	100
Enrolment (Full-time equivalent)	n/a	n/a	361	357	362	342
Student <sup>3</sup> to Faculty <sup>4</sup> ratio	15.0:1	21.1:1 <sup>5</sup>	18.2:1	17.2:1	16.6:1	15.7:1

<sup>1</sup> The Course Experience Questionnaire (CEQ) conducted by Graduate Careers Australia provides an appropriate benchmark. Benchmarks used are based on 'mean percentage broad agreement figures' from the 2006 CEQ. In that year the CEQ was conducted in 48 universities and other higher education institutions (including Avondale College & Australian College of Theology).

<sup>2</sup> Student Course Experience Questionnaire.

<sup>3</sup> Total full-time equivalent.

<sup>4</sup> Full-time faculty only, adjusted for administrative responsibilities.

<sup>5</sup> Universities Australia average figure from 2008. Covers all full-time and part-time faculty with teaching only and/or research and teaching responsibilities (excludes administration and research only staff).



**Moore  
Theological College**

1 King Street  
Newtown NSW 2042

**Phone:** 02 9577 9999

**Fax:** 02 9577 9988

**Email:** [info@moore.edu.au](mailto:info@moore.edu.au)

**Web:** [www.moore.edu.au](http://www.moore.edu.au)



The College seeks to achieve its mission in a manner consistent with biblical values. It is therefore committed to:

**Christian faith:**

Trust in God and his purposes as these are revealed in Jesus Christ and conveyed to us by the Holy Spirit in the canonical scriptures of the Old and New Testament;

**Integrity:**

Honesty, transparency, fairness and accountability in all personal behaviour and community practices;

**Grace:**

Generosity and compassion in dealings with each other reflecting the undeserved mercy of God in Christ;

**Service:**

Placing the welfare of others above personal interests and convenience, using the gifts and talents that God has graciously given;

**Community:**

Loving personal relationships, developed through regular meeting and a common focus, as the proper context for learning about the triune God and his purposes;

**Scholarship:**

Rigour of thought characterised by a careful use of primary evidence, breadth of research and appropriate inferences, resulting in fresh and readily accessible approaches to both classic issues and contemporary questions;

**Gender Complementarity:**

Affirmation of the fundamental equality and mutual dependence of men and women as image bearers of God, while recognising proper differences in roles and responsibilities in life and Christian ministry;

**Freedom of inquiry:** The freedom to subject all ideas to honest inquiry; and

**Integration:** Growth in the knowledge of God is best conducted for, and in the context of, life application and active participation in Christian service.