



## Course Information

### Bachelor of Theology/Master of Theology (Coursework)(BTh/ThM)

The combined BTh/ThM program has been developed as part of a process of continuing improvement based on consultation with the major constituencies served by the College and recommendations received from the regulator of the Higher Education sector. The program is designed to maximise the potential for the College to prepare men and women for a lifetime of Christian ministry. The BTh (AQF 7) course component provides breadth and depth in knowledge of theology and ministry. The ThM (AQF 9) course component enables students to demonstrate learning outcomes necessary for the ministry roles for which the College prepares graduates. In particular, the ThM will enable the College to produce graduates that apply critical thinking to theories of ministry practice, are able to engage with recent developments in scholarship and are positioned for further study or research. The design of the two courses in the combined program enables students to achieve the course outcomes for a bachelor undergraduate award and the masters postgraduate award within a four-year period. A key element of this course design is in the final semester of the BTh which, for students who choose the combined program, will be notionally aligned to AQF 8 outcomes and will enable students to transition from the undergraduate course component (ultimately at AQF 7) to the postgraduate component (AQF 9).

#### Postgraduate Course Component

1. Course title	Master of Theology (Coursework)
Course title abbreviation	ThM
AQF level	9
Credit points	50
Course duration	1 year (full-time equivalent); it cannot be completed in less than 1 year and must be completed within 3 years
Delivery mode	On campus
Attendance type	Full-time
Course code	THM0001
CRICOS code	111610F

#### Undergraduate Course Component

1. Course title	Bachelor of Theology
Course title abbreviation	BTh
AQF level	7 (with AQF 8 units in the final semester for students who elect the combined program)
Credit points	150

Course duration	3 years (full-time equivalent); it cannot be completed in less than 3 years and must be completed within 7 years
Delivery mode	On campus
Attendance type	Year 1: full-time or part-time; Years 2-3: full-time
Course code/CRICOS code	Course code & CRICOS: 041656J
<b>2. Nested courses</b>	
Course title	Associate Degree of Theology
Nested course title abbreviation	AssocDTh
AQF level	6
Credit points	100
Course duration	2 years (full-time equivalent); it cannot be completed in less than 2 years and must be completed within 4 years
Delivery mode	On campus
Attendance type	Year 1: full-time or part-time; Year 2: full-time
Course code/CRICOS code	ADT0001/CRICOS: 111611E
<b>3. Nested courses</b>	
Course title	Advanced Diploma of Theological Studies
Nested course title abbreviation	AdvDipTheol
AQF level	6
Credit points	50
Course duration	1 year (full-time equivalent); it cannot be completed in less than 1 year and must be completed within 3 years
Delivery mode	On campus
Attendance type	Full-time or part-time
Course code/CRICOS code	ATS003/CRICOS: 111612D

### Information for current students

Please note: The BTh/ThM is introduced with Year 1 in 2023, Years 1 & 2 in 2024, Years 1, 2 & 3 in 2025 and Years 1-4 in 2026. In 2024, students enrolled in the BTh in Year 3 or the BD in Years 3 or 4 will complete their studies in the BTh or BD.

### Admission to the BTh/ThM Program

Admission to the College is a decision of the Governing Board exercised through the Principal. The admission requirements for the BTh/ThM program are as stated below. The process of admission will follow the [Undergraduate Student Admission Procedure](#).

### Academic Admission Criteria

1. The normal academic entry requirement for the BTh is a degree from an Australian university or its equivalent.
2. Applicants whose degree was not in English are required to sit an examination administered by the International English Language Testing System (IELTS). Successful applicants must achieve a level of 7.0 or better in each category of the IELTS academic test or the TOEFL equivalent.

## **Other Admission Criteria**

The College exists to prepare men and women for Christian ministry. In addition, several other prerequisites must be demonstrated for admission to the College, as numbered below. All the following are attested by personal references supplied by the applicant.

1. Understanding of and aptitude for Christian leadership and ministry (including leadership potential, ministry experience, experience of sharing the knowledge of God and exemplary personal life consistent with the principles of the Anglican Church of Australia, Diocese of Sydney).
2. Theological understanding (including a basic understanding of the Christian gospel, general familiarity with the content of the Bible and the capacity to make theological connections to personal life).
3. Aptitude for community living (including emotional maturity and relationship skills).
4. A firm intention of engaging in Christian ministry (broadly defined) after graduation.

## **Special Admission Categories**

1. Mature age admission may be granted to persons who do not have a degree but who are twenty-one years of age or over on February 1st of the year of intended enrolment. Admission is confirmed upon the satisfactory completion of entrance examinations in English comprehension and study skills. Other studies may also be considered.
2. Special admission may be granted to persons who have successfully completed units equivalent to those in the first year, and at a standard required for the BTh/ThM.
3. The special admission categories described in this section do not apply to overseas students.

## **Progression in the BTh/ThM program**

Progression from the BTh into the ThM requires the successful completion of the BTh with a final weighted average mark of 60% or higher. Students enrolled in the BTh may transfer to the BTh/ThM at the end of second year or semester five (in third year) provided they meet the criteria for advancement. For those students in the BTh/ThM program, the sixth semester at AQF level 8 functions as a bridge between the BTh and ThM, preparing students for the attainment of AQF 9 outcomes in the ThM while also contributing to the achievement of the BTh course learning outcomes.

Progression from the BTh to the ThM requires that the student continues to meet and has shown development in the course admission criteria related to Christian understanding, ministry, and community living. The relevant criteria are:

1. Understanding of and aptitude for Christian leadership and ministry (including leadership potential, ministry experience, experience of sharing the knowledge of God and exemplary personal life consistent with the principles of the Anglican Church of Australia, Diocese of Sydney).
2. Theological understanding (including a basic understanding of the Christian gospel, general familiarity with the content of the Bible and the capacity to make theological connections to personal life).
3. Aptitude for community living (including emotional maturity and relationship skills).
4. A firm intention of engaging in Christian ministry (broadly defined) after graduation.

## Direct Admission to the ThM

Admission to the ThM for students who have not completed the undergraduate component of the BTh/ThM program will only be permitted under limited circumstances. The one-year duration of the ThM requires that students admitted to the course have demonstrated attainment of AQF level 8 outcomes. Students who have completed the Moore Theological College BTh but not in the BTh/ThM program will be required to complete a capstone project demonstrating attainment of the AQF level 8 outcomes described for the final semester of the BTh in the BTh/ThM program.

Other exceptional admission to the course will only occur with the approval of the Academic Board and will only occur where the student has achieved a volume and level of learning that will position them for successful completion of the course.

## Credit Transfer

1. The transferal of academic credit follows the principles of the [Academic Credit Policy](#).
2. Provided they have completed corresponding units in biblical Greek language study and in study of the Greek text of the New Testament, applicants who have satisfactorily completed at least one year's full-time study towards an equivalent degree from approved colleges affiliated with the ACT will be granted up to one year's credit towards the BTh (including in the BTh/ThM program). In such cases applicants may be required to demonstrate competence, through sitting an examination, in biblical Greek and/or Hebrew to the standard of the first year of the BTh. Depending on prior studies, such students may be required to enrol, as a co-requisite, in Biblical Theology.
3. Under the terms of a Memorandum of Understanding (MoU), students graduating from Youthworks College (affiliated with the ACT) with the Advanced Diploma or Associate Degree of Ministry or Theology will receive credit for the first year of the BTh if they meet the conditions of the MoU, which include an average mark of at least 65%, a minimum amount of credit points in theology, biblical studies, and church history, and two units in the Greek language. Students may pass the Moore College end of Year 1 Greek exam if they have not completed two Greek units with Youthworks College.

## Curriculum and Structure

The focus of the course is the knowledge and understanding of God revealed in Scripture. Three fields of study are designated, namely, Biblical Studies, Christian Thought and Christian Ministry. In keeping with its role in the determination of the subject-matter and the methodology of both Christian Thought and Christian Ministry, greater weight has been assigned to the fundamental field of Biblical Studies.

The objectives of the BTh/ThM program are best achieved through an integrated course design that aims first for competence across the three sub-fields of Biblical Studies, Christian Theology and Christian Ministry. Once this is achieved the course aims to develop more specialised knowledge and skills in selected areas. For this reason, freedom to follow one's interests in the choice of electives is reserved for students in their fourth year, with the exception of those who, from first year onward, may wish to replace the core Hebrew units with prescribed alternatives. For the sixth semester of study, students progressing to ThM will undertake all units at AQF 8, with those units being multistreamed at AQF 7 & 8. Students exiting with a BTh will complete a capstone unit based on Problem Based Learning (PBL) with their remaining units assessed at AQF 7. Instead of the capstone, the BTh/ThM students take a unit in Christian Thought.

## Work Integrated Learning

The BTh/ThM program will incorporate units of Work Integrated Learning into the curriculum. These units feature in the program structure in the second year of the BTh and in the ThM as practicum units CM293 and CM493. The practicums will provide students with the opportunity to apply the knowledge and skills they are acquiring in the program into a ministry context related to their study. Typically, the practicum will involve work in church as a student minister. Students will be supervised by an experienced member of the ministry team at the church. Students will observe ministry in practice and be given opportunity to perform ministry, such as preaching, leading services, leading small groups, training lay leaders, and 1-on-1 personal ministry. Students will reflect on the ministry practice they observe as well as their own practice and receive feedback from their supervisor about their performance. The units will not be graded but satisfactory completion will be determined on the basis of a report from the supervisor.

## Course Structure

Year	Biblical Studies	Christian Thought	Christian Ministry
<b>1</b> <b>(from 2023)</b>	BS106/107 Hebrew 1A/1B <sup>1</sup>	CT100 Doctrine 1	CM102 Ministry & Mission 1
	BS102/103 Greek 1A/1B	CT111 Thinking as a Theologian	<b>Electives<sup>1</sup></b> CM153 Cross-cultural Christian Communication CM161 World Religions & the Gospel CM182 Australian Christian Women CM183 Christian Women in Australia CM172 Church, Music & Worship or (alternating years) CM132 Music Ministry Leadership
	BS111 Old Testament 1		
	BS121 New Testament 1		
	BS141 Biblical Theology		
<b>2</b> <b>(from 2024)</b>	BS211 Old Testament 2 (Eng) <b>AND</b> BS205 Tools for Old Testament Exegesis <b>OR</b> BS212 Old Testament 2 (Heb) <b>AND</b> BS200 Hebrew 2	CT200 Doctrine 2	CM202 Ministry & Mission 2
	BS221 New Testament 2	CT220 Church History A	CM235 Intentional Ministry Reflection A
	BS201 Greek 2		CM293 Practicum A

<b>3</b>  <b>(from 2025)</b>	BS311 Old Testament 3	CT300 Doctrine 3	CM302 Ministry & Mission 3
		CT320 Church History B	CM335 Intentional Ministry Reflection B
	BS321 New Testament 3	CT330 Christian Ethics	
	CM399 Foundations of Christian Discipleship (Capstone) (Students that will exit with the BTh and <i>not</i> continue to the ThM) <b>OR</b> CT3XX CTP unit (Students in the BTh/ThM program)		
	Note: For the sixth semester of study (Yr 3 Sem 2), students in the BTh/ThM will be assessed at a higher level (i.e. AQF 8) than students that will complete the BTh alone.		
<b>Yr 4</b>  <b>(from 2026)</b>  <i>Core</i>	ThM students are required to take the five core units and either of two pathways as specified below.		
	BS400 Daniel (Hebrew and Aramaic) <sup>4</sup> <b>OR</b> BS412 Old Testament 4 (Hebrew) <sup>4</sup> <b>OR</b> BS421 New Testament 4 <sup>4</sup>	CT420 Church History C  CT411 Foundations for Apologetic Discourse	CM402 Ministry & Mission 4  CM493 Practicum B
<b>Yr 4</b>  <i>Pathway</i>	CT499 Project <sup>3</sup> <b>OR</b> CT400 Issues in Theology + 2 electives (a CT elective and another elective from another field) <b>Electives<sup>2</sup></b>		
	BS405 ATBGE	CT403 Atonement	CM405 Advanced Pastoral Ministry
	BS411 Old Testament 4 (Eng)	CT410 Confessing Christ	CM412 Anglican Identity & Liturgy
	BS422 NT Christology	CT431 Hermeneutics	CM411 Independent Church Identity & Liturgy
		CT413 Knowing the One True God	

#### Notes

1. Students may take any two electives in lieu of Hebrew 1A and Hebrew 1A. If numbers are too low, an elective will not run.
2. If numbers are too low, an elective will not run. Not every elective will be offered every year.
3. The course average must be, at minimum, 72.5% over the first three years of study to qualify for CT499 Project.
4. Whichever units are not taken as core may be taken as an elective.

## Occupational Outcomes

The BTh/ThM program prepares graduates for leadership in ordained or other vocational ministry contexts as pastors and teachers who can develop, implement, and refine methods of ministry in the modern context. It is designed to prepare graduates for occupational outcomes including:

- Ordained ministry and church pastoral roles, including as youth and children's workers, church planters and evangelists,
- Christian student work on university campuses, such as with AFES,
- Missionary work with a mission organisation, locally or internationally,
- Chaplaincy roles, including schools, hospitals and prisons, and
- Theological education and Bible college teaching.

The BTh/ThM serves as preparation for several occupations which require mature and independent leadership capacity. In contemporary churches, the senior ministers are sometimes the heads of teams of people who work in collaboration with one another; often, however, they work without other professional assistance. In any case, the graduate will be expected to provide theological resources able to be used by others who depend upon his or her leadership.

## Endorsement of the Anglican Diocese of Sydney

The normal academic requirement for ordination/commissioning in the Anglican Diocese of Sydney is the completion of four years of study at the College. The BTh/ThM program has been designed to meet this requirement and it has been endorsed by the Archbishop of the Anglican Diocese of Sydney.

## Pathways and Relationships to Other College Courses

1. ThM graduates at pass level may proceed to the College's MA (Theology).
2. Graduates with Honours 2A or above who completed the research project unit (CT499) may proceed directly to the College's Master of Theology (Research) (MTh) or Doctor of Philosophy (PhD) course. Graduates with Honours 2A or above who completed Issues in Theology (CT400) instead of the research project unit (CT499) need to successfully complete a research task set by the Research Committee to be admitted to either the MTh or PhD.
3. BTh graduates may articulate to the College's MA (Theology).

Students who have completed the Moore College Advanced Diploma of Bible, Mission and Ministry (AdvDBMM) may apply for academic credit to continue their study in the second year of the BTh/ThM. To enter directly into the second year, AdvDBMM students must have passed Greek 1A, Greek 1B, and CT111 as electives. Transitioning from the AdvDBMM to the BTh or BTh/ThM requires the approval of the Academic Dean, who considers academic capability and the other admission criteria of the BTh and BTh/ThM.

The relationships of courses of the College are shown in the diagram on the following page.

## For More Information

Please contact the College on +61 (0)2 9577 9999 and ask for the Future Students team, or email [future.students@moore.edu.au](mailto:future.students@moore.edu.au).

